

THE EU



Where we now?

To discuss and look at our present situation and the role of the Prime Minister and famous Prime Ministers of the past.

Line of enquiry – children to choose a country that is currently in the EU and present their findings.

Inform local MP of their opinion as adults of the future.

Shakespeare – To learn more about him and his body of work and how his work is still an influence today. Record information to inform others.

Playscripts – to study the format and write a Shakespeare story in script form particularly 'A Midsummer Night's dream'. To perform ! To work in groups to produce play scenes of our own.

To continue working on our grammar to continue to work hard on our

Continuing to work on proving what we know and making sure we 'show it'.

Factors and multiples, scaling, time, decimals, line graphs and rates. Mental calculations and looking for patterns with numbers.

What does Creation mean? Has everything in the world been created? The difference between creation and The creation. To look at different stories of creation. What is the significance of these stories and how do they make people feel?

Animals including humans.

Having now learnt more about the bones and the organs in the body, to then identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function both physically and mentally. Investigate the effect of exercise on the body. Describe the ways in which nutrients and water are transported within animals, including humans.

To improve our coordination and batting skills by developing our rounders skills. To develop our stamina through athletics.

To look forward to the next academic year and prepare ourselves for Y6 and Y7.

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